School-Parent Compact

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed gradelevel standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction in a safe and supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

RESOURCES

PARENT AND SCHOOL PARTNERSHIP

http://cvusd.schoolwires.net/Page/8882

FAMILY ENGAGEMENT CENTER

Location Adult School 12970 Third St. Chino, CA 91710 Resources
Parent Leadership Program
Internet Access for families
Parent Academies

PARENT, SCHOOL, COMMUNITY SPECIALIST Carol Sweat

carol_sweat@chino.k12.ca.us

School-Wide

Activities to Build Partnerships

- School Smarts Parent Academy Program
- The Latino Family Literacy Project
- Renaissance Assemblies
- Parent conferences for students not meeting proficiency in core classes
- Career Day
- College Day

Communication about Student Learning

Woodcrest Junior High School is committed to regular two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

School-Family

- Activities to Build Partnerships (above)
- Family Flyers (with rip-off response)

Parent-Teacher

- Agendas
- Parent-teacher conferences in October
- Teacher websites
- Loop through AERIES.net

http://www.chino.k12.ca.us/Domain/34

for ACHIEVEMENT 2016-2017



7th & 8th GRADE
FOCUS on STUDENT LEARNING

Woodcrest Junior High School 2725 South Campus Ave. Ontario CA 91761

Our Goals for Student Achievement

District Goals

<u>ACADEMIC GOAL</u>: Each student will gain at least, one proficiency level each year in reading and mathematics as the result of highly skilled instruction and the use of instructional technology.

ENGLISH LANGUAGE LEARNER GOAL: All limited-English proficient students will gain at least, one proficiency level each year as measured by the California English Language Development Test (CELDT). English learners receive increased opportunities to enroll in more advanced courses, leading to college and career readiness.

SAFE LEARNING ENVIRONMENTS: All students will be educated in learning environments that are safe, drug free, and conducive to learning. CVUSD will provide safe and secure school environments.

School Goals

- 1. English Learners will band up one language proficiency level on CELDT (CA English Language Development Test)
- 100% of our students will have the required 21st Century skills to facilitate college readiness following the completion of High School in CVUSD.
- 100% of our classrooms will incorporate Communication, Collaboration, Creativity and Critical Thinking to facilitate college and career readiness.

Our school uses high quality curriculum and instruction with effective teaching methods to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students



In the Classroom

The Woodcrest Junior High School team will work with students and their families to support students' success in meeting or exceeding the Common Core Standards. Some of the key components to bridge student learning and our school goals are:

- 21st Century Skills
- Integration of Communication, Collaboration, Creativity and Critical Thinking
- Differentiated Instruction to target student learning needs
- Active Engagement Strategies
- Scaffolding
- Strategic collaborative grouping

Teachers provide students with various ways to demonstrate their understanding of concepts through the use of posters, charts, illustrations, presentations, projects, compositions, technology-based formative assessments, etc.

At Home

Here are some ideas of how families can support students' success:

Shared Responsibility for Learning

- Use Aeries.net (Parent Portal) to monitor grades, behavior, and attendance
- Use LOOP via Aeries.net for communication
- Use IXL.com (Students will receive passwords from their Math Teachers)
- Attend Intervention Tutoring on Monday, Wednesday and Thursday each week
- Utilize the "Translate" tab on the CVUSD and Woodcrest websites to see information in the family's primary language.
- Keep in regular contact with teachers: ask for translation if needed. Sign up for Remind 101 for programs and teachers who use it.
- Keep in regular contact with school counselors; meet, email or speak with counselor at least one time per year
- Attend school sponsored workshops and inservices.
- Participate in the English Language Advisory Committee (ELAC)
 - * Volunteer! Boosters, School Site Council, Advisory boards are available for parent involvement
- Seek tutoring from school-sponsored tutoring (coming soon: a student services page on the WJHS website)

**

STUDENT GOAL(S): I will......

CVUSD LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

ACTIONS and SERVICES FOR FAMILIES

GOAL 4: Parents, families, and community will have the opportunity to receive training and resources to support their children and engage with school staff in collaborative discussions and decision-making.

Community Outreach, Parent Programs, 21st Century Education/NGSS Information Nights, Parent Trainer/Support Materials, Family Engagement Center, HOPE Resource Centers, CVUSD Health Center, Bilingual Clerks, Translation services